

Unit 5

The Rr Sound- Part 3

Teaching Goal

- To be able to recognize and identify the pictures of the vocabularies that begin with **Rr** (**rock/ rabbit/ rooster**).
- To be able to follow the words with their fingers and say the chant.
- To remember the vocabulary words that begin with **Rr**.

Materials

- ✓ ACD Track 17
- ✓ DVD **Rr**
- ✓ LivePen
- ✓ Flashcards, photos or pictures of various food and vocabularies that begin with **Rr**
- ✓ A conductor stick or fairy stick (if possible)
- ✓ Scissors and glue

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (15 Minutes)

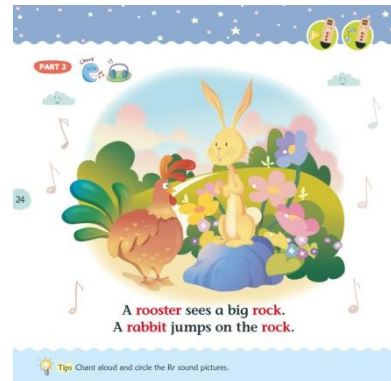
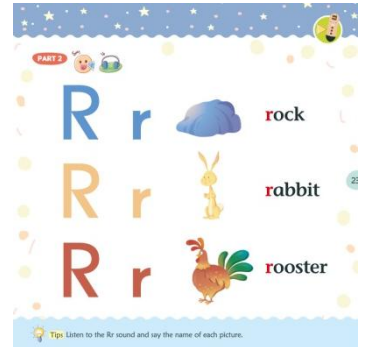
Q: “Would you like some _____?”

A: “Yes, please. Thank you!” / “No, thank you.”

1. Show the students different pictures of food and review the sentence patterns with them.

Game: Taking Orders

1. Place some flashcards or pictures of various kinds of food which the students have known and familiar with on the floor.
2. Ask a student to come and ask you: “**Would you like some** _____?” (according to the flashcards he/she can see on the floor).
3. If you have answered: “**No, thank you.**” the student will have to keep on asking until you say: “**Yes, please. Thank you!**”
4. Then the student has to go get the flashcard and bring it to you.



Teaching Tips

- ☆ Show great level of energy and **give encouragements** when the students participate in the activity.

Introduction of the chant (15 Minutes)

1. Review the new vocabulary words with the students before introducing the chant.
2. Draw the pictures on the board or show flashcards, toys or puppets of the new vocabulary words.
3. Take out the Student book, show and read the chant to the students.
4. Say the chant with action.
5. Ask the students to follow you and say the chant together with action.



Play **ACD Track 17** during the lesson.



For IRS Pen ONLY



Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Teaching Tips



Acting out the chant helps the students understand what the chant means.

Activity Time (15 Minutes)

Game: Little Conductor

1. Write the chant on the board or on a poster-size paper and review the chant with the students and point to each word while reading the chant.
2. Take out the conductor stick or the fairy stick and share to the students what a conductor does.
3. Demonstrate what a conductor does when he/she conducts a choir, i.e. open both arms means sing loudly; close both arms means sing quietly; move or wiggle body means sing out the chant while wiggling the body... etc. Also remind the student it is very important to follow the conductor's signals.
4. Divide the students into two teams and ask them to stand in two sides and facing each others.
5. When the conductor point to the certain team and the team will sing out the chant; if the conductor put out both hands, then both teams will have to sing out the chant together.
6. The conductor can also add the assigned signals when the students are singing out the chant.
7. The teacher will be the conductor first and once when the students are more familiar with the game, can assign a student who is willing to try to be the little conductor.



Make sure to remind the students about the correct way of using the conductor stick/ fairy stick.



Teaching Tips

- ☆ Show great level of energy and **give encouragements** when the students participate in the activity.

Student's Book- Let's do it! (15 Minutes)

1. Open **Student's book to Unit 5 Part 3** and ask the students to listen to the CD.
2. Chant aloud and **use their fingers to follow the words** on the page.
3. Circle the **Rr** sound pictures.



Teaching Tips

- ☆ Chant aloud and circle the **Rr** sound pictures.

Activity Book-Let's do it! (10 Minutes)

1. Open **Activity Book to Page 13** and ask the students to cut out **Rr** sound pictures on **Page 33** and paste them above.
2. Chant aloud by clapping hands or playing instruments.



Teaching Tips

- ☆ Cut out **Ee** sound pictures on **Page 33** and paste them above. Chant aloud by clapping hands or playing instruments.

Wrap-up/ Review (10 Minutes)

1. Review the vocabulary and the chant.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.

 Play **DVD** **Rr** during the review.

【Feel free to use the LivePen during your lessons】